				<b>T</b> : :	
Maximu	ım Participants: 16	Duration: One Da	ау	Timings: 09:30 – 16:30	Mike Phillips Training
Suitab	olo for				Releasing potential through
		onals who work with peo	ole with d	ementia and have attended Dementia	<ul> <li>learning and development</li> </ul>
	ess training within the l				
Day	y care staff	<ul> <li>Health care assist</li> </ul>	ants	<ul> <li>Residential care staff</li> </ul>	
Dor	miciliary care staff	<ul> <li>Nursing staff</li> </ul>		<ul> <li>Team Leaders and Managers</li> </ul>	
	arity staff	-			
Aim					_
Гo unde	erstand how the physical c	are environment can affe	ct the per	rson with dementia, their communication	
and beha	aviour. You will evaluate	your care-setting design a	against go	bod practice and identify practical,	
			0 0	provide and radially providely,	• • •
	le improvements.		0 0		• • •
iffordab	le improvements.		0 0		• • • • • • • • • • • • • • • • • • •
affordab Learn					course. I learnt a lot and can
affordab Learn	ing Outcomes	be able to:		Use assistive technology and telecare to	
affordab <b>Learn</b> By the e	ing Outcomes and of the course, you will	be able to: itudes, skills and			course. I learnt a lot and can take that away with me.
affordab <b>Learn</b> By the e	ing Outcomes of the course, you will Review your current att	be able to: itudes, skills and ntia		Use assistive technology and telecare to	<ul> <li>course. I learnt a lot and can take that away with me.</li> <li>Good to have practical,</li> </ul>
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of learning to the workplace. (\*email required)

learning) and a 'Bonus Pack' after the training with additional tools, and follow-up activities to support transfer

## Other Courses to consider (Visit my website for details of these and other courses)

• Dementia: Acute Care Perspectives

- Dementia: Making Mealtimes Fun •
- ٥ Dementia: Managing Restraint and Managing Risk in Dementia Care
- Dementia: Promoting Activity – A Whole-Team Approach

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website

email